

KRS 158.649 (SB 168) Compliance Checklist

Identified Achievement Gap Groups	YES	NO	N/A	Evidence
NCLB - The school met Adequate Yearly Progress (Reading and Mathematics)				AYP Report
• Male and female students (KRS)				KPR/AYP
• Students with and without disabilities (NCLB)				KPR/AYP
• Students with and without English proficiency (NCLB)				KPR/AYP
• Minority and non-minority students (NCLB)				KPR/AYP
• Students who are and are not eligible for free and reduced lunch (NCLB)				KPR/AYP

District Timelines & Action Requirements	YES	NO	Evidence
The KPR AND AYP reports were received from KDE by November 1 and distributed to schools.			KPR/AYP
The local board has a policy for reviewing the academic performance on the state assessments required under KRS 158.6453 [CATS] for various groups of students that is consistent with Kentucky Board of Education administrative regulations.			Board Policy
School councils (or principal if there is not a council) set the school's biennial targets (goals) for eliminating any achievement gaps and submitted them to the superintendent for consideration. (School councils are not required to include targets for each subpopulation in each content area in their improvement plans.)			School Improvement Plan
The superintendent and school council (or principal if there is not a council) agreed on the biennial targets before they were submitted to the local board of education for adoption.			Board and Council Meeting Minutes
The school council (or principal if there is not a council) has reviewed their data and revised their school improvement plan to include the biennial targets (goals) by April 1 in each odd numbered year.			School Council Minutes & School Improvement Plan
The principal has convened public meetings as required to discuss the plan prior to submitting it to the superintendent and the local board of education for review.			School Council Minutes
The local board determined if each school in the district achieved its biennial targets (goals) for each group of students identified in the plan.			Board Minutes KPR/AYP
If any school has not met its biennial target (goal) for a group of students, the local board required and the council (or principal if there is not a council) submitted revisions to the school improvement plan describing the use of professional development funds and funds allocated for continuing education to reduce the school's achievement gap for review and approval by the superintendent.			Board Minutes & Revised School Improvement Plan
The superintendent provided a report to the commissioner of education if any school failed to meet its targets (goals) to reduce the gap...for a group of identified students for <u>two successive biennia</u> . (First opportunity to report is February 1, 2007.)			Letter to Commissioner with supporting evidence

Superintendent's Signature/Date